

# **CIAM SC Education, 5 April 2019**

**Attending the meeting:**

**Mike Colling (GBR), Cpt. Joe Dible (IRL), Per Findahl (SWE, Chairman), Zoran Pelagic (SVK), Andras Ree (HUN)**

**Notes from the meeting:**

## **1. Proposals to the Plenary and discussions before the Plenary in the different s/c affecting Education.**

**Women classifications. The discussion in the group was in the direction that its better to make specific programs from the beginning for women. Then from those programs to continue with specific classes for women. We must build from the ground.**

**Joined senior and junior Championships, we are in favor for the idea that the juniors have time to watch and learn. We like to encourage the idea with joined championships.**

## **2. Scholarship matters**

**The Expert group is now 8 people and we are in favor for keeping this number.**

**We discussed that we would like to have some feedback from the youngsters that got the scholarship earlier. It could be a simple e-mail with some questions to answer. We continue the discussion about this during the year how to proceed with this.**

**The s/c will make a proposal to raise the sum to 2500 Euro for next year scholarship.**

**Do we need to specify what the experts look at or is the instructions in the nominating form enough ? The discussion went in the direction**

that we like to keep this open as it is now, we don't need to specify any more then now for the evaluation experts what to look at.

Any ideas how we can promote the scholarship so we might get more NAC's applying in the future?

Reach out to the s/c members to make it visible could be one way to go. We will continue to promote it also via our FB group. And we can try to get info in one of the FAI notices sent out.

### **3. S/C work**

How can we improve our work and communication?

The discussion was in the direction that we are happy with the e-mail system that we have today.

### **4. Future junior classes**

What can the Education SC do to help out with more suitable junior classes in the future? For ex. F1S, F1Q, others ?

The discussion was about that we often have a to big gap between the simple models and the high tech competition models. We must work to fill this gap. The discussion also went in the direction how we can keep a project going on and succeed and not stop after a good start. We need to publish the good projects that are run. It is important with a good plan all the way from the beginning otherwise it shows that good "spot" projects just become one time happenings and the outcome is not so good. We don't get as many newcomers as we hope for.

### **5. Running Projects**

Facebook, the CIAM education group. How can we improve our group?

**How can we reach out to even more people?**

**All s/c members publish good things in the group or sent it to the chairman so he can publish.**

## **6. New upcoming projects**

**Paper planes from Emil have shown to be a good introduction project for juniors. Several tests have been done and showed it's a perfect thing especially for young kids to start with.**

**3d printing and laser cutting projects could be a good way to come closer to youngsters, in schools and clubs. Graupner vector together with the 3D printing could a way to build simple models. Mike Colling have started to test the project.**

**WAG.**

**The discussion was about if we can make a joined education program Freeflight-space models. There were many good ideas that we need to follow up during the year.**

**Webpage at FAI with good examples. We will continue this project during the year to try to find some opportunity to get some space on the FAI web page to publish good education examples**

## **7. Reports**

**Heavy lift challenge now have 5 classes, 30 teams competed last year. Over one weekend. Age 11 up to university level. Mike Colling reported. This project is a great success and have been running over many years already attracting many countries.**

**Also a report from Hans Langenhagen about a project at school was sent by mail to the chairman.**